**AQUATIC ANIMAL REPORTS**

Journal homepage: https://scopesscience.com/index.php/aqar/

*Received: xx March 2025; Received in revised form: xx May 2025*

*Accepted: xx June 2025; Available online: xx June 2025* RESEARCH /REVIEW PAPER

**Citation:** Author1, A., Author2, B., & Author3, C. (2025). A concise and informative title of the study conducted by the authors. *Aquatic Animal Reports*, *x*(y), aa-bb. https://doi.org/10.5281/zenodo.xxx

**A CONCISE AND INFORMATIVE TITLE OF THE STUDY CONDUCTED BY THE AUTHORS**

**Name SURNAME1\*, Name SURNAME2, Name SURNAME3**

*1\*Address of Author 1, Department, Faculty/Institution, University, City, Country name*

*2\*Address of Author 2, Department, Faculty/Institution, University, City, Country name*

*3\*Address of Author 3, Department, Faculty/Institution, University, City, Country name*

*Author2: E-mail, ORCID ID: https://orcid.org/0000-000x-xxxx-xxxx*

*Author3: E-mail, ORCID ID: https://orcid.org/0000-000x-xxxx-xxxx*

*Author3: E-mail, ORCID ID: https://orcid.org/0000-000x-xxxx-xxxx*

*\*Corresponding author: Name SURNAME, E-mail, phone (with international code in front, +90-xxx)*

**Abstract**

The text should be written in Times New Roman, single-spaced with 12-point font. Please provide an Abstract with maximum 250 words. Do not use any abbreviations and citations in the abstract.

…

…

…

**Keywords:** Keyword 1, keyword 2, keyword 3, keyword 4, keyword 5, keyword 6

**Introduction**

The text should be written in Times New Roman, single-spaced with 12-point font. The Introduction should be concise without subheadings. Parenthetical citations should follow APA style (Grady et al., 2019; Freeberg, 2019; Svendsen & Løber, 2020).

All narrative citations should be given according to APA as for example: “… reported by Jackson (2019), Sapolsky (2017), and Svendsen and Løber (2020), respectively.

…

…

…

**Material and Method**

This section should provide details of information that may help other researchers to replicate the study. When necessary, subheadings can be used. All methods which have been reported earlier must be cited.

Authors are self-responsible for getting permission in case of using any licensed method in their study (Figure 1).

FIGURE

(graphic, picture, map, drawing, illustration)

**Figure 1.** Give captions separately for each figure, and do not attach caption to the figure. Figure caption should appear below the figure body. All symbols and abbreviations can be given in the figure caption.

**Results**

Results section can be stand-alone or combined with the Discussion section, which is optional to authors’ preference (Table 1).

**Table 1**. Please place all Tables next to the relevant text in the manuscript. Tables must be submitted as editable text in a Word file and not as images. Any notes regarding information or data given in Table can be given below the table with asteriks or lower-case superscript letters. Use Table format instead of self-produced tables.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Parameters** | **Location 1\*** | **Location 2** | **Location 3** | **Location 4** |
| **Cu** |  |  |  |  |
| **Zn** |  |  |  |  |
| **Mn** |  |  |  |  |

\*3 m below water surface

…

…

…

**Discussion**

Discussion section can be stand-alone or combined with the Results section, which is optional to authors’ preference. Parenthetical citations should follow APA style (Hygum & Pedersen, 2010; National Cancer Institute, 2019; Torino et al., 2019; Kesharwani, 2020)

All narrative citations should be used according to APA reference style as for example: “… indicated by Hygum and Pedersen (2010), National Cancer Institute (2019), Torino et al. (2019) and Kesharwani (2020).

…

…

…

**Conclusion**

A clear explanation of the results should be provided in the conclusion section as a separate part underlining important outcomes and suggestions for future studies.

**Acknowledgements**

All acknowledgments (if any) should be included at the very end of the manuscript before the references. Anyone who made a contribution to the research or manuscript, but who is not a listed author, should be acknowledged (with their permission).

**Ethical approval**

Authors are requested to provide Ethical approval document from official authorities.

For studies involving humans, please write the following information:

“The study was conducted in accordance with the Declaration of Helsinki, and approved by the Institutional Review Board (or Ethics Committee) of NAME OF INSTITUTE (protocol code XXX and date of approval).”

For studies involving animals, please write the following information:

“The animal study protocol was approved by the Institutional Review Board (or Ethics Committee) of NAME OF INSTITUTE (protocol code XXX and date of approval).”

If no ethical approval is needed, please write the following information:

“Ethical review and approval were waived for this study due to REASON (please provide a detailed justification).”

For studies not involving humans or animals, please write the following information:

“Not applicable”

**Informed consent**

In studies dealing with human research, a statement should be provided for a written informed consent obtained from people following a detailed explanation of the procedures that they may subject to. Information on patient consent, the name of the ethics committee, and the ethics committee approval number should also be given in details. The corresponding author on behalf of all authors is responsible for obtaining and providing written consent of any third party, or their legal representatives.

If informed consent was obtained, then write as:

“Informed consent has been obtained from all individual participants involved in the study.”

If no informed consent is needed for the study, then authors have to write this as:

“Not available”.

**Data availability statement**

A data availability statement should be provided here.

An example:

“The authors declare that data can be provided by corresponding author upon reasonable request.”

In case of unavailable data due to conditionals of funding organizations, etc., a clear explanation should be given.

**Conflicts of interest**

Any conflict of interests should be given.

If there are no existing conflicts, then write as:

An example:

“There is no conflict of interests for publishing this study.”

The corresponding author is responsible on behalf of all authors’ declaration.

**Funding organizations**

All funding organizations have to be stated here with name of funding body, grant number and date of grant approval.

An example:

“This study was supported by the XXX Research Council (grant number: xxx, dated: yyy); the Scientific Research Project Commission of XXX University (project ID number: xxx, dated: yyy)”.

If there is no funding available at all, then the authors have to indicate this as:

“No funding available for this study.”

Please note that any undeclared funding or support information is under the responsibility of corresponding author on behalf of all authors.

Any investigations without funding, but was logistically supported by a company, person, director, or staff of the facilities where the work was conducted, this should be stated in the Acknowledgement.

**Contribution of authors**

Authors are encouraged to submit an “Author Statement” providing individual contributions of authors such as:

Author 1: Conceptualization, Data curation, Formal analysis, Writing original draft

Author 2: Funding acquisition, Investigation, Methodology, Writing original draft, Software

Author 3: Project administration, Resources, Supervision, Validation, Visualization, Review, Editing.

“All authors have read and agreed to the published version of the manuscript.”

Information of contribution from authors should be provided following the authorship criteria recommended by the ICMJE (<http://www.icmje.org/recommendations/browse/roles-and-responsibilities/>)

**References**

**Reference to a Journal:**

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. Psychology of Popular Media Culture, 8(3), 207–217. <https://doi.org/10.1037/ppm0000185>

* **Parenthetical citation**: (Grady et al., 2019)
* **Narrative citation**: Grady et al. (2019)

Jerrentrup, A., Mueller, T., Glowalla, U., Herder, M., Henrichs, N., Neubauer, A., & Schaefer, J. R. (2018). Teaching medicine with the help of “Dr. House.” PLoS ONE, 13(3), Article 0193972. <https://doi.org/10.1371/journal.pone.0193972>

* **Parenthetical citation**: (Jerrentrup et al., 2018)
* **Narrative citation**: Jerrentrup et al. (2018)

Freeberg, T. M. (2019). From simple rules of individual proximity, complex and coordinated collective movement [Supplemental material]. Journal of Comparative Psychology, 133(2), 141–142. <https://doi.org/10.1037/com0000181>

* **Parenthetical citation**: (Freeberg, 2019)
* **Narrative citation**: Freeberg (2019)

**Reference to Authored Book:**

Jackson, L. M. (2019). The psychology of prejudice: From attitudes to social action (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000168-000>

Sapolsky, R. M. (2017). Behave: The biology of humans at our best and worst. Penguin Books.

Svendsen, S., & Løber, L. (2020). The big picture/Academic writing: The one-hour guide (3rd digital ed.). Hans Reitzel Forlag. <https://thebigpicture-academicwriting.digi.hansreitzel.dk/>

* **Parenthetical citations**: (Jackson, 2019; Sapolsky, 2017; Svendsen & Løber, 2020)
* **Narrative citations**: Jackson (2019), Sapolsky (2017), and Svendsen and Løber (2020)

**Reference to Edited Book:**

Hygum, E., & Pedersen, P. M. (Eds.). (2010). Early childhood education: Values and practices in Denmark. Hans Reitzels Forlag. <https://earlychildhoodeducation.digi.hansreitzel.dk/>

Kesharwani, P. (Ed.). (2020). Nanotechnology based approaches for tuberculosis treatment. Academic Press.

Torino, G. C., Rivera, D. P., Capodilupo, C. M., Nadal, K. L., & Sue, D. W. (Eds.). (2019). Microaggression theory: Influence and implications. John Wiley & Sons. <https://doi.org/10.1002/9781119466642>

* **Parenthetical citations**: (Hygum & Pedersen, 2010; Kesharwani, 2020; Torino et al., 2019)
* **Narrative citations**: Hygum and Pedersen (2010), Kesharwani (2020), and Torino et al. (2019)

**Reference to a Book with Editor**

Watson, J. B., & Rayner, R. (2013). Conditioned emotional reactions: The case of Little Albert (D. Webb, Ed.). CreateSpace Independent Publishing Platform. <http://a.co/06Se6Na> (Original work published 1920)

* **Parenthetical citation**: (Watson & Rayner, 1920/2013)
* **Narrative citation**: Watson and Rayner (1920/2013)

**Reference to a Chapter in an Edited Book:**

Aron, L., Botella, M., & Lubart, T. (2019). Culinary arts: Talent and their development. In R. F. Subotnik, P. Olszewski-Kubilius, & F. C. Worrell (Eds.), The psychology of high performance: Developing human potential into domain-specific talent (pp. 345–359). American Psychological Association. <https://doi.org/10.1037/0000120-016>

Dillard, J. P. (2020). Currents in the study of persuasion. In M. B. Oliver, A. A. Raney, & J. Bryant (Eds.), Media effects: Advances in theory and research (4th ed., pp. 115–129). Routledge.

Thestrup, K. (2010). To transform, to communicate, to play—The experimenting community in action. In E. Hygum & P. M. Pedersen (Eds.), Early childhood education: Values and practices in Denmark. Hans Reitzels Forlag. <https://earlychildhoodeducation.digi.hansreitzel.dk/?id=192>

* **Parenthetical citations**: (Aron et al., 2019; Dillard, 2020; Thestrup, 2010)
* **Narrative citations**: Aron et al. (2019), Dillard (2020), and Thestrup (2010)

**Reference to Reports by Government Agencies:**

National Cancer Institute. (2019). Taking time: Support for people with cancer (NIH Publication No. 18-2059). U.S. Department of Health and Human Services, National Institutes of Health. <https://www.cancer.gov/publications/patient-education/takingtime.pdf>

* **Parenthetical citation**: (National Cancer Institute, 2019)
* **Narrative citation**: National Cancer Institute (2019)

**Reference to Video files on YouTube:**

Asian Boss. (2020, June 5). World’s leading vaccine expert fact-checks COVID-19 vaccine conspiracy: Stay curious #22 [Video]. YouTube. <https://www.youtube.com/watch?v=WQdLDMLrYIA>

Harvard University. (2019, August 28). Soft robotic gripper for jellyfish [Video]. YouTube. <https://www.youtube.com/watch?v=guRoWTYfxMs>

* ***Parenthetical citations***: (Asian Boss, 2020; Harvard University, 2019)
* ***Narrative citations***: Asian Boss (2020) and Harvard University (2019)

***Examples in alphabetical order:***

Aron, L., Botella, M., & Lubart, T. (2019). Culinary arts: Talent and their development. In R. F. Subotnik, P. Olszewski-Kubilius, & F. C. Worrell (Eds.), The psychology of high performance: Developing human potential into domain-specific talent (pp. 345–359). American Psychological Association. <https://doi.org/10.1037/0000120-016>

Asian Boss. (2020, June 5). World’s leading vaccine expert fact-checks COVID-19 vaccine conspiracy: Stay curious #22 [Video]. YouTube. <https://www.youtube.com/watch?v=WQdLDMLrYIA>

Dillard, J. P. (2020). Currents in the study of persuasion. In M. B. Oliver, A. A. Raney, & J. Bryant (Eds.), Media effects: Advances in theory and research (4th ed., pp. 115–129). Routledge.

Freeberg, T. M. (2019). From simple rules of individual proximity, complex and coordinated collective movement [Supplemental material]. Journal of Comparative Psychology, 133(2), 141–142. <https://doi.org/10.1037/com0000181>

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. Psychology of Popular Media Culture, 8(3), 207–217. <https://doi.org/10.1037/ppm0000185>

Harvard University. (2019, August 28). Soft robotic gripper for jellyfish [Video]. YouTube. <https://www.youtube.com/watch?v=guRoWTYfxMs>

Hygum, E., & Pedersen, P. M. (Eds.). (2010). *Early childhood education: Values and practices in Denmark*. Hans Reitzels Forlag. <https://earlychildhoodeducation.digi.hansreitzel.dk/>

Jackson, L. M. (2019). The psychology of prejudice: From attitudes to social action (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000168-000>

Jerrentrup, A., Mueller, T., Glowalla, U., Herder, M., Henrichs, N., Neubauer, A., & Schaefer, J. R. (2018). Teaching medicine with the help of “Dr. House.” *PLoS ONE*, *13*(3), Article e0193972. <https://doi.org/10.1371/journal.pone.0193972>

Kesharwani, P. (Ed.). (2020). *Nanotechnology based approaches for tuberculosis treatment*. Academic Press.

National Cancer Institute. (2019). Taking time: Support for people with cancer (NIH Publication No. 18-2059). U.S. Department of Health and Human Services, National Institutes of Health. <https://www.cancer.gov/publications/patient-education/takingtime.pdf>

Sapolsky, R. M. (2017). Behave: The biology of humans at our best and worst. Penguin Books.

Svendsen, S., & Løber, L. (2020). The big picture/Academic writing: The one-hour guide (3rd digital ed.). Hans Reitzel Forlag. <https://thebigpicture-academicwriting.digi.hansreitzel.dk/>

Thestrup, K. (2010). To transform, to communicate, to play—The experimenting community in action. In E. Hygum & P. M. Pedersen (Eds.), Early childhood education: Values and practices in Denmark. Hans Reitzels Forlag. <https://earlychildhoodeducation.digi.hansreitzel.dk/?id=192>

Torino, G. C., Rivera, D. P., Capodilupo, C. M., Nadal, K. L., & Sue, D. W. (Eds.). (2019). *Microaggression theory: Influence and implications*. John Wiley & Sons. <https://doi.org/10.1002/9781119466642>

Watson, J. B., & Rayner, R. (2013). *Conditioned emotional reactions: The case of Little Albert* (D. Webb, Ed.). CreateSpace Independent Publishing Platform. <http://a.co/06Se6Na> (Original work published 1920)

***More examples for APA Reference styling can be found at:***

https://apastyle.apa.org/style-grammar-guidelines/references/examples